# Adjectives

# Which one? – What kind? – How many?

Big	Нарру	Tired
Old	Good	Green

# Adjectives

1.	The <u>big</u> dog ran up the <u>big</u> hill with his <u>big</u> tail wagging happily.		
	The	dog ran up the	hill with his
		tail wagging happily.	
2.	The <u>happy</u> clown	n smiled when he sang a <u>happy</u> song to the <u>happy</u> children	n.
	The	clown smiled when he sang a	song to the
		children.	
3.	The <u>tired</u> woman	put her <u>tired</u> feet on the <u>tired</u> looking stool.	
	The	woman put her	feet on the
		looking stool.	
4.	The <b>old</b> pen rolled	d off the <u>old</u> table onto the <u>old</u> floor.	
	The	pen rolled off the	table onto the
		floor.	
5.	The <b>good</b> cat spra	ang onto the <b>good</b> fence when running from the <b>good</b> dog.	
	The	cat sprang onto the	fence when running
	from the	dog.	
6.	They found a gree	een dollar stuck in a green bush with green thorns.	
	They found a	dollar stuck in a	bush of
		thorns.	

## Order Words

After	Finally	Moreover	Shortly
After that	First	Next	Similarly
Again	Following	Next to	Soon
At first	Further	North	South
At the same time	Furthermore	On top of	Slowly
Before	Hurriedly	Presently	Then
Besides	In addition	Promptly	Third
East	In a minute	Quickly	Until
Equally important	In the first place	Right	West
Farthest from	Left	Second	When

### Paragraph Organization

1. State your topic question about topic.		
2. State your point of view. Your point of view is your opinion about your topic.		
3. State your audience. (Who are you explaining to in your paragraph?)		
4. Brainstorming:		
Topic:		
Opinion:		
1. supplies –		
2.		
3.		
4.		
5.		
6.		
7. Final opinion:		

### Paragraph Organization

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Topic:		
Opinion:		
1. supplies –		
2.		
3.		
4.		
5.		
6.		
7. Final opinion:		

## **Block Outline**

I.	State	topic & point of view (opinion)
	A. Main Support	
	B. Main Support	
	C. Main Support	
•		
	D. Main Support	
II.	Restate top	ic, viewpoint (opinion), and end your paragraph.

## **Block Outline**

I.	
	A.
	B.
	<del>-</del>
	C.
	D.
II.	
	Block Outline
	Block Outilile
I.	
	A.
	B.
	<del>-</del>
	C.
	<del>-</del>
	D.
II.	

### **Descriptive Poetry**

### Adjective/Noun

Writing at least	, with	per line, describe
different things typically seen,	heard, tasted, touched or smelled at	t a place.
➤ Select a topic – the topi	c is the	_·
> List	that are items associated	with the topic noun.
▶ List	to describe the nouns – v	which one what kind & how many

## Beach

Unique Houses

Burning Sand

Scattered Seawced

Peaceful Waves

Baking Sleepers

Steaming Sunburn

Picturesque Umbrellas

Colorful Towels

Distant Boats

Gliding Seagulls

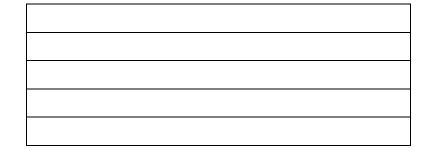
Isolated Cloud

#### Paragraph Assignment 2

### Independent work due:

- Mind Bender®
- 2 Paragraph Organizations/Brainstorms
- 2 Block Outlines
- 2 How-to Paragraphs
- 1 Descriptive Poem

#### Segment 1: Mind Bender®



### **Segment 2**: 1<sup>st</sup> How-to Paragraph – P B & J sandwich

Using the Paragraph Organization brainstorm WS 4 filled in together, write your Block Outline WS 7, and then write, edit, mark, and highlight your 1<sup>st</sup> paragraph.

### **Segment 3:** 2<sup>nd</sup> How-to Paragraph

Fill-in the Paragraph Organization brainstorm WS 5, and use that information to write your Block Outline WS 7. Write your 2<sup>nd</sup> how-to paragraph from the Block Outline. Write, edit, type, mark, and highlight your 2<sup>nd</sup> paragraph.

Suggested Topics for 2<sup>nd</sup> how-to paragraph: 4 to 5 simple steps

- 1. How to make a favorite food.
- 2. How to throw a ball.
- 3. How to fix your hair.
- 4. How to wrap a gift.
- 5. How to play with or train your cat/dog.
- 6. How to help fix dinner.
- 7. How to play Go Fish or another simple game.
- 8. How to go shopping.
- 9. How to jump rope or select another exercise.
- 10. How to saddle or ride a horse.
- 11. How to ride a bike.

Mark in each paragraph: at least <u>3 adjectives</u> which come before a noun.

Write your paragraph using order words to begin at least some of the sentences.

Paragraphs should be formatted highlighted and marked according to the **Lessons 1 – 5 Paragraph Writing**Checklist, Lessons 1 – 8 No List, and assignment instructions.

#### **Segment 4**: 1 Descriptive Poem WS 8

- Title your poem. (Does not count for a line)
- Type and center your poem.
- Use your thesaurus.
- Do not repeat any words.

Suggested topics: a city street, country road, forest, backyard, lake, river, your favorite place, somewhere you would like to go